LRSP Status Report – June 2012



1.05 MS Professional Development SR 2012

Strategic Objective (SO):

1.05 Utilize meaningful, job-embedded professional development to support student achievement.

Topic of Strategic Objective (SO):

Professional Development

Department/School: Morning Star Elementary

Leader: Principal, Assistant Principal, Instructional Coach, Tech Mentor

Team Members: Moring Star Staff

In a year, we hope to see the following progress on this strategic objective:

Completion of personalized professional development plans by each certified staff member. Completion of above Action Steps.

PROGRESS SUMMARY

Action Steps and Progress:

- 1. Professional development at staff meetings throughout the year focusing on RtI, Big Four, Quadrant D, standards-based instruction and UbD. COMPLETED
- 2. "One On One" meetings with every staff member to focus on opportunities/challenges for the year.

COMPLETED

- 3. ClassroomWalk-Throughs throughout the year by building administrators. COMPLETED
- 4. Creation of "Professional Library" for certified staff. COMPLETED
- 5. Regular meetings with building paras and office staff.
 STARTED BUT DISCONTINUED (We deemed these to be unnecessary after December because the communication was happening more naturally during informal opportunites.)

6. All certified staff will attend the two grade level professional development trainings: January 19 and April 3.

COMPLETED

- 7. All certified staff will complete 12 hours of personal professional development. COMPLETED
- 8. All certified staff will complete 8 hours professional development focused on Response to Intervention (RtI) October 4, Nov. 10, February 15 and May 24. COMPLETED
- 9. LeadershipTeam will attend four RtI training days with grade level representation as funds allow.

COMPLETED (Although our school has decided not to participate next year.)

- 10. All certified staff will participate in the September 21 Student Achievement Day. COMPLETED
- 11. Teachers have the opportunity to work with their building instructional coach on topics of choice.

COMPLETED

12. Collaboration between administrators and instructional coach on school-wide professional development needs.

COMPLETED

13. Staff continues to participate in professional development in technology, MBI, AGATE, MEI.

COMPLETED